



NUNATSIAVUT
kavamanga Government

Nunaligninikmik amma Nunamiutanic
Ujaganik Imaniklu
Lands and Natural Resources

Agency file N° : 005883

October 11, 2023

Éric Landry
Vice President
Impact Assessment Agency of Canada
160 Elgin Street, 22^e floor
Ottawa, Ontario K1A 0H3

RE: Request for a time limit extension to the planning phase of the Impact Assessment process for the Strange Lake Rare Earth Mining Project

Hello,

This letter is to request a time limit extension of 90 days to the planning phase of the federal Impact Assessment process for the Strange Lake Rare Earth Mining Project (the Project), in accordance with subsection 18(3) of the *Impact Assessment Act*, which states:

"18(3) The Agency may, on request of any jurisdiction referred to in paragraphs (c) to (g) of the definition *jurisdiction* in section 2, extend the time limit referred to in subsection (1) by any period up to a maximum of 90 days, to allow it to cooperate with that jurisdiction with respect to the Agency's obligations under subsection (1)."

The Impact Assessment Agency of Canada, the Nunatsiavut Government and the Government of Newfoundland and Labrador have been working for several months to coordinate and harmonize environmental and impact assessment processes for the Project. Our teams are actively collaborating to align consultation periods and timelines for the planning phase.

The granting of a time limit extension to the planning phase would support better alignment of those processes and reduce duplication and consultation fatigue. It would also support the potential development of a single set of Tailored Impact Statement Guidelines, and the principle of one project, one assessment, while respecting the legislative competence of each government.

Thank you in advance for considering this request and if you have any questions, please do not hesitate to reach out.

Sincerely,

<Signature removed>

Rodd Laing
Director of Environment

CC:

Joanne Sweeney, Director, EA Division, Government of Newfoundland and Labrador